

MICIP Portfolio Report

Mason Public Schools (Ingham)

Goals Included

Active

- District-Wide MTSS
-

Buildings Included

Open-Active

- Alaiedon Elementary
 - James C. Harvey Education Center
 - Mason High School
 - Mason Middle School
 - North Aurelius Elementary
 - Steele Elementary
-

Plan Components Included

Goal Summary

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Data Set

Data Story

Strategy

Summary

Implementation Plan

Buildings

Funding

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Activities

Activity Text

Activity Buildings

MICIP Portfolio Report

Mason Public Schools (Ingham)

District-Wide MTSS

Status: ACTIVE

Statement: We aim to develop district-wide K-12 systems to support student achievement and student support by 2025.

Created Date: 10/27/2023

Target Completion Date: 06/30/2026

Data Set Name: Implement District Wide MTSS System to Ensure Equity for All Students

Name	Data Source
2023-24 MiMTSS Practice Profile	MiMTSS Data System
Student Counts: Attendance - All Students	MI School Data
Student Counts: Attendance - ED	MI School Data
Student Counts: Attendance - Sp. Ed.	MI School Data
2022-23 MI Student Voice Perception Survey	District Determined
Grades 3-8 Assessments: English	MI School Data
Grades 3-8 Assessments: Math	MI School Data
Student Assessment: College Readiness	MI School Data

Data Story Name: Implement District Wide MTSS System to Ensure Equity for All Students

Initial Data Analysis: The student data gathered shows many students did not meet benchmark or grade-level achievement expectations. Our MTSS Practice Profile also exposed a lack of district-level processes and written procedures for both academic and behavioral indicators.

Initial Initiative Inventory and Analysis: Building specific MTSS systems for academics and behavior

School Building Leadership Teams/Guiding Coalition

Intervention programs for ELA and Math

DEI Projects

Curriculum Review ELA

Trails/Second Step SEL Curriculum Implementation BTAM

Gap Analysis: Based on our MTSS Practice Profile, Mason Public Schools lack comprehensive district-wide systems in team-based Leadership, tiered delivery systems, selection and implementation of instruction, thorough screening and assessment, and continuous data-based decision making. We also have a Tier One instruction problem that is resulting in a large number of students not meeting academic and behavioral expectations. Currently we only have around half of our students making adequate progress on benchmark and state assessments. We would like to see eighty percent at our above.

District Data Story Summary: Our schools have many initiatives in place to deal with the diverse needs of our students, both in behaviors and academics, yet consistent district-wide systems are lacking. Our data story tells us we have Tier 1 instructional and behavior issues. Tier 2 and Tier 3 strategies, while strong, will not close the gap, and we will be unable to intervene our way out of the issues. We will focus on reviewing core curriculum in reading and math, creating district-wide systems and strategies, and focusing on Tier 1 instruction. This review will include a review of materials, curriculum, instruction, and interventions.

Strategies:

(1/4): MTSS Framework (General)

Owner: Randy Barton

Start Date: 10/27/2023

Due Date: 06/30/2026

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making."

Buildings: All Active Buildings

Total Budget: \$285,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Community-at-Large
- Educators
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Team Based Leadership - Create District Wide MTSS Leadership Team - Randy Barton will oversee the program and report on progress.	Randy Barton	10/27/2023	06/30/2024	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Develop Tiered Delivery Systems (Academic) - Craig Kueffner will oversee the program and report on progress.	Craig Kueffner	07/01/2024	06/30/2025	UPCOMING

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Develop Effective Screening and Assessment Systems & Data-Based Decision Making - Randy Barton will oversee the program and report on progress.	Randy Barton	07/01/2025	06/30/2026	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Title 1 Interventionists and Paraprofessional to provide Tier 2 and Tier 3 support in Reading and Mathematics - Randy Barton will oversee the program and report on progress.	Kevin Dufresne	10/27/2023	06/30/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> • James C. Harvey Education Center • Steele Elementary 				
Develop Tiered Delivery Systems (Behavior) - Craig Kueffner will oversee the program and report on progress.	Craig Kueffner	06/30/2024	06/29/2025	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/4): Guaranteed and Viable Curriculum

Owner: Randy Barton

Start Date: 10/27/2023

Due Date: 06/30/2026

Summary: A “guaranteed” curriculum is often defined as a mechanism through which all students have an equal opportunity (time and access) to learn rigorous content. This requires a school-wide (or district-wide) agreement and common understanding of the essential content that all students need to know, understand, and be able to do. The word “all” needs emphasis; a guaranteed curriculum promotes equity, giving all children equal opportunity to learn essential content, and to provide this opportunity, curricular materials and instructional approaches must be grounded in research, implemented with fidelity, and must include vertical as well as horizontal alignment. For a curriculum to be “viable,” there must be adequate time for teachers to teach the content and for students to learn the content. A viable curriculum eliminates the supplementary or “nice to know” content. Teachers must have the flexibility to meet student needs through different methods of content delivery, helping students dive deeper into their passions. At its essence, a GVC represents the core non-negotiables of student learning. It’s what schools and teachers commit to providing for all students.

Buildings: All Active Buildings

Total Budget: \$900,000.00

- Title II Part A (Federal Funds)
- General Fund (Other)

Communication:

- | | |
|--|---|
| <p>Method</p> <ul style="list-style-type: none"> • School Board Meeting • Presentations • Parent Newsletter | <p>Audience</p> <ul style="list-style-type: none"> • Educators • Staff • School Board • Parents |
|--|---|

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Priority or Essential Standards Identified - Randy Barton will oversee the program and report on progress.	Tara Becker-Utess	10/27/2023	06/30/2024	ONTARGET
<p>Activity Buildings:</p> <ul style="list-style-type: none"> • Mason High School • Mason Middle School 				
Creation of a High Quality Summative Assessments Aligned with Standards - Randy Barton will oversee	Ted Berryhill	07/01/2024	06/30/2025	UPCOMING

Activity	Owner	Start Date	Due Date	Status
the program and report on progress				
<i>Activity Buildings:</i> <ul style="list-style-type: none"> • Mason High School • Mason Middle School 				
Create High Quality Formative Assessments - Randy Barton will oversee the program and report on progress	Tara Becker-Utess	07/01/2025	06/30/2026	UPCOMING
<i>Activity Buildings:</i> <ul style="list-style-type: none"> • Mason High School • Mason Middle School 				
Selection and implementation of new Math Core Program (Review 23-24, Pilot 24-25, Implement 25-26) - Randy Barton will oversee the program and report on progress.	Randy Barton	10/27/2023	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Selection and implementation of new ELA Core Program (Review 24-25, Pilot 25-26, Implement 26-27) - Randy Barton will oversee the program and report on progress.	Randy Barton	09/01/2024	06/29/2026	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(3/4): 23g Expanded Learning Time

Owner: Randy Barton

Start Date: 10/27/2023

Due Date: 06/30/2026

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Buildings: All Active Buildings

Total Budget: \$356,000.00

- General Fund (Other)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Parent Newsletter

Audience

- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
<p>What I Need (WIN) Time - Professional Development for Instructors- To provide instructors with professional development to implement tier two and three programs and instruction to meet the individual needs of learners within the core curriculum. This would also provide instructors with professional learning on using student data to make in the moment instructional decisions. Bulldog Brilliance - After School Instructional Support - Certified instructional staff will provide small group or individualized instruction to support each student's learning needs. When needed, paraprofessionals will support and assist with this program. A maximum of four certified staff and paraprofessionals will be used per building. The program will run after school for one hour, twice weekly. Scope of the program will be determined one amount of funding is specified. Randy Barton will oversee the program and report on progress.</p>	Randy Barton	10/27/2023	09/30/2025	ONTARGET
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				
<p>What I Need (WIN) Time Program Materials - MTSS Tiered Instructional Time-To purchase intervention programs and materials to</p>	Randy Barton	10/27/2023	09/30/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<p>support tier two and three students within the core curriculum. Bulldog Brilliance - After School Instructional Support - Certified instructional staff will provide small group or individualized instruction to support each student's learning needs. When needed, paraprofessionals will support and assist with this program. A maximum of four certified staff and paraprofessionals will be used per building. The program will run after school for one hour, twice weekly. Scope of the program will be determined one amount of funding is specified. Randy Barton will oversee the program and report on progress.</p>				
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				
<p>Bulldog Brilliance - After School Instructional Support - Certified instructional staff will provide small group or individualized instruction to support each student's learning needs. When needed, paraprofessionals will support and assist with this program. A maximum of four certified staff and paraprofessionals will be used per building. The program will run after school for one hour, twice weekly. Scope of the</p>	<p>Randy Barton</p>	<p>10/27/2023</p>	<p>09/30/2025</p>	<p>ONTARGET</p>

Activity	Owner	Start Date	Due Date	Status
<p>program will be determined once amount of funding is specified. Randy Barton will oversee the program and report on progress.</p>				
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				
<p>Level Up! Summer Programming- Extended Summer Learning for five weeks. Students attend four half days per week to extend classroom learning. The program focuses on literacy, math and stem activities. The program is facilitated by twenty classroom teachers, twenty para professionals, one lead teacher, and one administrative assistant. Bulldog Brilliance - After School Instructional Support - Certified instructional staff will provide small group or individualized instruction to support each student's learning needs. When needed, paraprofessionals will support and assist with this program. A maximum of four certified staff and paraprofessionals will be used per building. The program will run after school for one hour, twice weekly. Scope of the program will be determined once amount of funding is specified. Randy Barton will oversee the program and report on progress.</p>	<p>Craig Kueffner</p>	<p>10/27/2023</p>	<p>09/30/2025</p>	<p>ONTARGET</p>

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(4/4): Collective Responsibility

Owner: Randy Barton

Start Date: 02/05/2024

Due Date: 06/29/2026

Summary: A culture of collective responsibility that is collegial, collaborative, and professional that promotes student learning, professional learning, and system-level learning through the intentional development of norms, values, and beliefs.

Buildings: All Active Buildings

Total Budget: \$50,000.00

- Title II Part A (Federal Funds)
- General Fund (Other)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Educators
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Update, develop, and implement media literacy programs throughout the district, prekindergarten-12th grade.	Craig Kueffner	02/05/2024	06/29/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Understand and support community diversity and culture, including continued equity and inclusion efforts.	Craig Kueffner	02/05/2024	06/29/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Apply learning to real-world situations and build partnerships with the community, businesses, alumni, and post-secondary institutions (ex. internships, job shadowing, mentoring, career fairs, etc.).	Randy Barton	02/05/2024	06/29/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Empower teachers and students to take risks, try	Randy Barton	02/05/2024	06/29/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
new strategies, learn from one another, and embrace challenges, thereby creating a culture of courage and creativity.				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				