

**Extended COVID-19 Learning Plan  
Reconfirmation Meeting  
10/12/20 - 7:00 p.m.**

**Agenda:**

- Reconfirm how instruction is going to be delivered during the 20/21 school year
- Public comments from parents and/or guardians on the Extended Learning Plan
- Review weekly 2-way interaction rates

**Reconfirmation Meeting for October 2020**

**Reconfirm the current instructional delivery method:**

Currently, pre-K to 12 students are following the distance learning model as outlined in the [COVID-19 Preparedness and Response Plan](#) that the Mason Board of Education adopted on 8/10/20.

Starting October 19, 2020 students in grades K-5 will be provided the option of in-person learning using a hybrid model (2-day in-person alternating) or a fully remote distance learning model. Prior to the start of the 2nd trimester, students in grades 6-8 will be provided the option of in-person learning using a hybrid model (2-day in-person alternating) or a fully remote distance learning model. Students in grades 9-12 will be provided the option of in-person learning using a hybrid model (2-day in-person alternating) or a fully remote distance learning model at the start of 2nd trimester.

**Reconfirm whether or not the district is offering higher levels of in-person instruction for English language learners, special education students, or other special populations:**

Students in seven special education basic classrooms began receiving in-person instruction for half-a-day, 4 days per week on 9/17/20. This delivery model provides more personalized attention to students, with appropriate social distancing while keeping the same staff. The classrooms split the students into two small groups (A.M. and P.M) to mitigate the spread of COVID-19 while still maintaining the same staffing in each classroom.

While the rest of the district begins the hybrid model with two days of in-person instruction, the special education basic classrooms continue with the same delivery model.

The model for basic classrooms will be re-evaluated every 30 days.

**Public Comment Opportunity Made Available On:**

October 12, 2020

## Review Weekly 2-Way Interaction Rates

	All Students
<b>Week 1</b> 10/7 to 10/13	
<b>Week 2</b> 10/14 to 10/20	
<b>Week 3</b> 10/21 to 10/27	
<b>Week 4</b> 10/28 to 11/3	

**Post to transparency link on website and provide to CEPI**

# Extended COVID-19 Learning Plan

Version: Meets Legislative Requirements with Additional Recommendations

## Reconfirmation Meeting

Required Every 30 Days After Initial Plan Approval

### Agenda:

- Reconfirm how instruction is going to be delivered during the 20/21 school year
- Public comments from parents and/or guardians on the Extended Learning Plan
- Review weekly 2-way interaction rates

### Reconfirmation Meeting for <MONTH>

<b>Reconfirm instructional delivery method:</b>
<b>Reconfirm how instruction will be delivered for each grade level:</b> (note: adjust to meet your district configuration)
Pre-Kindergarten:
Elementary (Grades K - 5):
Middle School (Grades 6 - 8):
High School (Grades 9 - 12):
<b>Reconfirm whether or not the district is offering higher levels of in-person instruction for English language learners, special education students, or other special populations:</b>
<b>Document Public Comments:</b>

### Review Weekly 2-Way Interaction Rates for <Building or Gradespan 1>

<Month>	All Students	100% Remote*	Not 100% Remote*
Week 1	<i>(must be reported in percent form)</i>		
Week 2			
Week 3			
Week 4			

**Review Weekly 2-Way Interaction Rates for <Building or Gradespan 2>**

<Month>	All Students	100% Remote*	Not 100% Remote*
Week 1	<i>(must be reported in percent form)</i>		
Week 2			
Week 3			
Week 4			

**Review Weekly 2-Way Interaction Rates for <Building or Gradespan 3>**

<Month>	All Students	100% Remote*	Not 100% Remote*
Week 1	<i>(must be reported in percent form)</i>		
Week 2			
Week 3			
Week 4			

\*Recommended, but not required by legislation, to report on Remote/Not Remote and by building or grade span

**Post to transparency link on website and provide to CEPI**

**Note: As of 9/30/20, the process for submitting to CEPI has not yet been identified**