

**Extended COVID-19 Learning Plan
Reconfirmation Meeting
11/9/20 - 7:00 p.m.**

Agenda:

- Reconfirm how instruction is going to be delivered during the 20/21 school year
- Public comments from parents and/or guardians on the Extended Learning Plan
- Review weekly 2-way interaction rates

Reconfirmation Meeting for November 2020

Reconfirm the current instructional delivery method:

All Mason elementary schools (10/19/20) and Mason Middle School (11/2/20) transitioned to in-person learning using a hybrid model (2-day in-person alternating) while maintaining a fully remote distance learning model for families electing to keep their student(s) remote.

Students in grades 9-12 will be provided the option of in-person learning using a hybrid model (2-day in-person alternating) or a fully remote distance learning model at the start of 2nd trimester (11/30/20).

Currently, grades 9 to 12 students are following the distance learning model as outlined in the [COVID-19 Preparedness and Response Plan](#) that the Mason Board of Education adopted on 8/10/20.

Reconfirm whether or not the district is offering higher levels of in-person instruction for English language learners, special education students, or other special populations:

Grades K-8 special education basic classrooms will transition to four, full days of instruction with Wednesdays being fully remote. The middle school made the transition to four, full days on November 2, 2020 and the elementary classrooms will transition on November 16, 2020.

The high school classrooms will follow the same 2-day, in-person alternating hybrid schedule as the rest of the high school beginning 2nd trimester (11/30/30).

The model for basic classrooms will be re-evaluated every 30 days.

Public Comment Opportunity Made Available On:

November 9, 2020

Review Weekly 2-Way Interaction Rates

A two-way interaction is a conversation between (1) the teacher or another district employee who has responsibility for the pupil’s learning, grade progression, or academic progress and (2) the student. The conversation should be relevant to course progress, course content for at least one of the courses on the student’s schedule, or the pupil’s overall academic progress or grade progression.

	All Students
Week 1 10/7 to 10/13	Harvey Education Center - 99.63% Alaiedon - 99.74% North Aurelius - 100% Steele - 99.5% Middle School - 98.12% High School 96.13%
Week 2 10/14 to 10/20	Harvey Education Center - 90% Alaiedon - 93.37% North Aurelius - 99.06% Steele - 98.5% Middle School - 97.71% High School 95.27%
Week 3 10/21 to 10/27	Harvey Education Center - 97.04% Alaiedon - 93.90% North Aurelius - 99.53% Steele - 99.75% Middle School - 97.58% High School 94.20%
Week 4 10/28 to 11/3	Harvey Education Center - 98.88% Alaiedon - 91.47% North Aurelius - 99.76% Steele - 99% Middle School - 95.15% High School 94.82%

Post to transparency link on website and provide to CEPI

