



An exemplary learning community–
Every student. Every day.

Alaiedon Elementary School
1723 Okemos Road – Mason, MI 48854
(517)-676-6499

February 15, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Alaiedon Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Shana Barnum, Principal for assistance.

The AER is available for you to review electronically by visiting the following [website](#), or you may review a copy in the main office at your child's school.

For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

State law requires that we also report additional information.

1. Students are assigned to Alaiedon Elementary primarily by residence/district boundaries. A small percentage of Out of District Schools of Choice students attend Alaiedon Elementary, if space is available.
2. Mason Public Schools adopted a new Strategic Plan in June of 2023 that includes four focus areas: Instructional Improvement and Innovation, Student Supports, Staff Recruitment, Retention, and Development, as well as Facilities and Infrastructure. Alaiedon uses the Strategic Plan's areas of focus to determine substantive goals that will support the academic and positive behavioral growth of all our students.
3. Alaiedon is a 1-5 building with a student population of approximately 391 (2023-24) students. For the 2022-23 school year, our student population was approximately 392. Alaiedon is located in a rural area south of Lansing. 28 certified staff provide classroom and special education services to students on a daily basis.
4. The core curriculum, description of its implementation, and an explanation of the variances from the State of Michigan model is available for review in the school office (517-676-6499) and district curriculum office (517-676-6490). Parents may request to review these materials by contacting either office.

5. Alaiedon Elementary monitors student achievement on a continuous basis through the use of district curriculum formative and summative assessments, benchmarking data from the AIMSweb Plus screener three times per school year, and the annual M-STEP State Assessment.

6. 93% percent of students were represented by parents at parent-teacher conferences in the 2022-2023 school year, while 91% were represented in the 2021-22 school year.

The collective efficacy of our Alaiedon staff is unmatched. Our team's integrity and unrelenting grit is committed to ensuring an exemplary learning community for every student, every day. Through a focus on building relationships using a common Social Emotional Learning curriculum (TRAILS), we are able to foster a respectful environment that emphasizes providing an equitable education for all. Our Professional Learning Community teams now have a member dedicated to viewing consistent and common formative and summative data through one of the following lenses: DEI (Diversity, Equity, Inclusion), SEL (Social Emotional Learning), and UDL (Universal Design for Learning). Our UDL lense highlights our district's vision to provide: Inspired learning for individual success. All of these lenses bring rich discussions during PLC time that ultimately improves the instructional strategies utilized within daily core curriculum lessons, which in turn improves student progress. In addition, we are reviewing and formalizing our school's Multi-tiered System of Supports. In particular, we are working with our district to formalize procedures for supporting students, including information for families on how to connect with resources inside and outside of the district. At Alaiedon, we strive to provide a top-notch, quality education and are proud that we continue to perform favorably in Ingham County. We teach, and we choose to teach so that every student at Alaiedon will: Learn, Lead and Succeed!