

Section 11t Equalization Funds - LEA Plan of Use Narrative

Agency: Mason Public Schools (Ingham)

2021 - 2022

Recipient Code: 33130

- The LEA Plan of Use Narrative is currently in progress and not ready for submission. The LEA agrees to amend their application at the time the Plan of Use Narrative is complete.

Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:

Staff and Students have access to hand soap and/or sanitizer in each restroom, classroom, and most common areas. The district purchases and provides hand soap and sanitizer. Proper handwashing techniques signs will be posted in all restrooms.

Cleaning protocols and requirements will be provided to all staff (including contracted service workers). Included in the requirements will be the proper and safe storage of cleaning products.

Consistent with Ingham County Health Department guidelines, staff and students will wear facial coverings in all district buildings and buses, except during meals. Signs and verbal announcements will be utilized to remind and reinforce face-covering expectations.

Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:

The district will provide summer and after-school programs to support the academic impact of lost instructional time. The district will hire a Director of Student Supports, additional special education staff, and tutors. These new staff will develop, coordinate, and implement interventions and systems that address academic loss including summer and after-school programming, credit recovery courses, provide interventions during the school day, and assist with student tutoring both inside and outside of school.

Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act.

The district will hire a Director of Student Supports, additional special education staff, and a full-time English Language Learner Teacher to provide assistance to parents and families. These staff will communicate with parents and families, provide training, and assist parents with determining supports to address learning loss including summer and after-school learning opportunities, tutoring, within the day interventions, and social-emotional support options.

Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

The district will hire a Director of Student Supports to be the point between buildings, the special education

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director, ELL staff, parents, and central office to assist with student needs that arise due to COVID. This work includes hiring and managing social workers, an ELL teacher, counselors, mental health staff to address the social, emotional, mental health, and academic needs of students. The Director of Student Supports will also lead the district's efforts to address diversity, equity, and inclusion to ensure supports and interventions are in place to address specifically the needs of students inappropriately impacted by COVID.