

**American Rescue Plan/ESSER III - LEA Plan of Use Narrative**

Agency: Mason Public Schools (Ingham)

2020 - 2021

Recipient Code: 33130

- The LEA Plan of Use Narrative is currently in progress and not ready for submission. The LEA agrees to amend their application at the time the Plan of Use Narrative is complete.

**Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:**

Staff and Students have access to hand soap and/or sanitizer in each restroom, classroom, and most common areas. The district purchases and provides hand soap and sanitizer. Proper handwashing techniques signs will be posted in all restrooms.

Cleaning protocols and requirements will be provided to all staff (including contracted service workers). Included in the requirements will be the proper and safe storage of cleaning products.

Consistent with Ingham County Health Department guidelines, staff and students will wear facial coverings in all district buildings and buses, except during meals. Signs and verbal announcements will be utilized to remind and reinforce face-covering expectations.

The district provides a test to stay program for students following MDHHS and Ingham County Health Department testing and contact-tracing guidelines and recommendations. Additionally, the district requests all students and employees complete a daily screener before entering district facilities.

The district has hired two nurses and additional medical staff to support its prevention and mitigation efforts .

**Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:**

The district will provide summer and after-school programs to support the academic impact of lost instructional time. Through a partnership with Lansing Community College (LCC), the district offers after-school enrichment classes that's staffed by a program monitor hired by the district and staff from LCC . Additionally, the district has purchased a district Khan Academy license to provide students in grades 3-12 access to supplemental, online intervention and instruction in all subject areas that can be used during the school day, after-school, and in the summer. Lastly, by hiring a Director of Student Supports, the district is able to develop, coordinate, and implement interventions and systems that address academic loss including summer and after-school programming, credit recovery courses, etc.

**Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act.**

To accommodate social distancing and address learning loss , the district will lower the class sizes at Kindergarten where we've seen increased enrollment and some students being retained. The district will hire additional office staff and medical personal to assist with required COVID protocols in order to contact trace , staff the district's Test to Stay program, and to implement district health and safety systems to limit the spread of COVID. A full-time virtual learning option will be provided to students in grades K-12 for those families that want an online option. For virtual learning, the district will hire teachers and mentors, supplies, books, online

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learning licenses, and other supplies. Lastly, for students without consistent internet access at home, the district will provide Internet hotspots; moreover, all district staff will receive Zoom licenses that allow teachers and administrators to meet remotely, for parent meetings to occur remotely, and for instruction to occur virtually all for the purpose of promoting efficiency and social distancing.

**Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.**

The district will hire a Director of Student Supports to be the point between buildings, the special education director, ELL staff, parents, and central office to assist with student needs that arise due to COVID. This work includes hiring and managing social workers, an ELL teacher, counselors, mental health staff to address the social, emotional, mental health, and academic needs of students. The Director of Student Supports will also lead the district's efforts to address diversity, equity, and inclusion to ensure supports and interventions are in place to address specifically the needs of students inappropriately impacted by COVID.