

Young Fives Kindergarten Consideration Placement Rubric

Families interested in Young Fives Kindergarten should enroll students using the same process as traditional Kindergarten via online Skyward enrollment. Parents/Guardians are encouraged to attend a Parent Informational Night in March (virtual), and schedule a Kindergarten Round Up* appointment if offered. Class Rosters will be created on numerous factors to best meet the needs of students. **Should the number of qualifying students exceed the number of Young Fives Slots allocated, a lottery will be used to establish placement. Young Five’s classroom rosters will be established on or before June 30.**

Category	SCORE 0	Score 1	Score 2
School Experience Previous School Experiences bring components of School Readiness	No Previous School Experience	Some Previous Preschool 2 or 3 day or half day	1 year of full day Preschool/Early Learning/Head Start or GSRP
Birthdate Young Fives will primarily serve students who would typically enter Kindergarten on an Age Waiver	Birthdate in November, October	Birthdate in September, August	Birthdate in July, June
Grant Programming Students who may qualify for Grant Funded Preschool or Pre-K may be routed to GSRP or Head Start	Does not Qualify for GSRP or Head Start	Waitlisted for GSRP or Head Start	Student qualifies for GSRP or Head Start
Early Literacy Indicators Early Literacy Skills include letters and sounds, rhyming, retelling/comprehension and book knowledge	Literacy skills are considered “at risk” as evidenced by PELI and/or Kindergarten Round Up Observation tool*	Literacy skills are considered “low to moderate risk” evidenced by PELI and/or Kindergarten Round Up* Observation tool	Well established skills as evidenced by PELI and/or Kindergarten Round Up Observation tool*

<p>Social and Emotional Factors Social and Emotional skills include following multi-step directions, relationships with peers and adults and engaging in developmentally appropriate play.</p>	<p>Student demonstrates behaviors that may or may not be age appropriate; such as frustration with peers, difficulty following single or multi-step directions or engaging in developmentally appropriate play. Child may lack social/emotional maturity in relation to same-age peer group.</p>	<p>Student demonstrates mostly appropriate social/emotional skills such as following basic directions, solving problems by using words with some reminders, and engaging in a mix of independent and group interactions with peers. Child may need occasional adult support in meeting social/emotional tasks.</p>	<p>Student demonstrates age appropriate social/emotional skills such as following multi-step directions, solving problems by using words, and engaging in a mix of independent and group interactions with peers.</p>
<p>TOTAL SCORE Composite</p>	<p>0-1 Range: Higher Consideration for Young Fives</p>	<p>1-2 Range: Moderate Consideration for Young Fives</p>	<p>2 Range: Lower Consideration for Young Fives</p>

*If a traditional Kindergarten Round-Up event cannot take place, the child's birthdate and non-observational data collected through parent/guardian and previous teacher input will be used to determine placement.