



Inspire ~ Empower ~ Succeed

Alaiedon Elementary School - Friday e-Blast
March 10, 2017

Greetings Alaiedon Families!

Thank you parents and guardians for taking time to complete the W.I.N. Time surveys last month. We received good feedback from over 30% of you. Attached to this week's e-Blast is a summary, and our School Improvement Team will use this information to improve and refine our support of your children.



Parent-Teacher Conferences are this coming week. **Students are dismissed at 12:07PM at Monday, March 13th and Tuesday, March 14th.**

Mrs. Castle's 5th Grade class took their prize-winning field trip to the State Capitol on Thursday. Thank you PTO for sponsoring this Eagle Dash Prize.



The Great Kindness Challenge Update...

Our students and staff did 8,632 Acts of Kindness last week!

Jump Rope for Heart Update...

The current total raised for the American Heart Association is up just over \$10,900!

I wish you all a restful and fun weekend,
Mrs. Lisa Francisco

Calendar 2017-18 Announcements

First Day of School – August 28, 2017

Winter Break – Dec. 25, 2017 – Jan. 5, 2018

Spring Break – April 2– 6, 2018

A full 2017-18 calendar is still under development.

Alaiedon W.I.N. Time Survey Summary – Winter 2017

Thank you for participating in our recent W.I.N. Time Survey. We were very pleased with the number of families that took the time to give us feedback. The information you provided speaks volumes to us.

Summary of Parent Feedback

- A large majority of children look forward to W.I.N. Time, but some children have not indicated to their parents how they feel about W.I.N. Time
- 53% of parents/guardians know what W.I.N. Time is all about
- 66% of parents/guardians felt they were not informed of their progress

Along with your parent survey our Alaiedon students took a survey regarding W.I.N. Time. There was an overwhelming response of wanting more W.I.N. time by students - this was the biggest thing students wanted to change; more time!!

A big take away for us after this survey is that some of you do not know who your child is working with, what they are working on, or the progress they are making. A goal we have set for ourselves is to better inform in these key areas. We need your help to increase student progress, and we recognize it is our job to keep you informed.

After sharing this parent and student feedback with teachers, we are talking in our grade level teams and collaborating on a report to inform you of how your children are doing on a regular basis. We hope to have a progress report of this nature in your hands soon.

As a learning community we need your help. The opportunities to help your young learner are endless. We share here some ideas to help you help your child at home:

Read! Read! Read! March is designated reading month but in reality every month should be considered reading month!

- Read to your child, have them read to you or take turns reading.
- Read stories, novels, articles, jokes, cereal boxes. Find text and just read.
- Read as much as possible to build up vocabulary and fluency.
- Discuss what your child is reading.
 - Ask questions about characters: Who is your favorite? Why are they your favorite?
 - Ask questions about the plot: What is happening in the reading? What do you think will happen next or in the end?

When helping your child with their Go Math homework:

- Talk about math in a positive way. A positive attitude about math is infectious.
- Encourage persistence. Some problems take time to solve.
- Encourage your child to experiment with different approaches to mathematics. There is often more than one way to solve a math problem.
- Encourage your child to talk about and show a math problem in a way that makes sense (i.e., draw a

picture or use material like macaroni).

- When your child is solving math problems ask questions such as: Why did you...? What can you do next? Do you see any patterns? Does the answer make sense? How do you know? This helps to encourage thinking about mathematics.

Beyond helping your child with their Go Math homework:

- Have a positive attitude about math!
- Practice math facts; number identification; place value
- Have your child count down the time (weeks, days and/or hours) to a special day or holiday
- Have your child measure ingredients for a recipe you are making
- Encourage your child to track or graph scores or stats for a favorite sports team
- Ask your child to count the change at the grocery store, or to estimate the total cost while you are shopping. Or, with older kids, to help track the family budget.
- Explain what you're doing whenever you use a measuring tape, a scale, or a ruler. Ask for your child's help.