

## MPS 2016 School Study Committee Request/Clarification Forms

Row #	Mtg Date	Request/Clarification/Additional Info needed:	Date addressed	Topic suggestions for future meetings:	Date addressed
1	8/9/2016	Sorry, but having public <u>observers</u> is great, but how much time do we allow these observers to interject	8/24/2016	Discuss how to communicate with the general public	8/24/2016
2	8/9/2016	Bond committee member list - indicate those returning	8/24/2016	Discussion of reasons first bond failed and use of problem solving tools to address weaknesses	
3	8/9/2016	List current bonds or last bonds - Yr, \$ Amt, Purpose, Time line	8/24/2016	Clearly explain the difference between sinking fund/bond pros and cons	8/17/2016
4	8/9/2016	Explain sinking fund - is it always 10 years; \$ - how much is spend per year (approx)	8/17/2016	Public involvement at the bond committee meetings. For example, when can we take public comment, how long do the talk for, state their name, some sort of structure will be very important for future meetings especially if we have lots of community members attend.	8/24/2016
5	8/9/2016	Total property tax burden for city and surrounding townships within the district, i.e. millage rate		Chairperson needed! Structure is a must to these meetings.	8/17/2016
6	8/9/2016	Tri County Regional Planning projections for demographic changes for the district		Public comment should have a structure and a time	8/24/2016
7	8/9/2016	Reminder that I'd like the raw data export from the community survey - add full export of staff survey as well	8/9/2016		
8	8/9/2016	I'm interested in more info on what is/is not allowed in the bond proposal language	8/17/2016		
9	8/9/2016	What is net revenue of Early Learning programs?	9/8/2016		
10	8/9/2016	Proposals (?) (got time particularly the info on Cedar and enrollment #s)	8/24/2016		
11	8/17/2016	Want breakdown of projects that sinking funds have been used for the last 5 years	8/24/2016	Discuss enrollment projections	8/24/2016
12	8/17/2016	Need copies of Jesse's slides	8/18/2016	Why we advertising for school of choice	8/24/2016
13	8/17/2016	Need Chair's report from last time	8/18/2016	Explain how we use \$ (budget) the sinking fund - do we invest some of that money short-term?	
14	8/17/2016	How much Foundation money has come to teacher and what did it go for specifics	8/24/2016	Fans or cooler location	8/24/2016
15	8/17/2016	Would like to see the enrollment report that provided to the state with enrollments projections	8/24/2016		
16	8/17/2016	What is the potential for year round school calendars? (Does this change HVAC/mechanical evaluation?)			
17	8/17/2016	What level of confidence do we feel about population growth projections?	8/24/2016		
18	8/17/2016	Need to know - why and why nots the 1st comm were based on	8/18/2016		
19	8/17/2016	Work completed by last bond committee is valuable. It would be helpful to review this information as a starting point.	8/18/2016		
20	8/17/2016	Cheryl - provide total debt financing amount	8/19/2016		
21	8/17/2016	Chris - summary of last group info that Chris put together how priorities set last time	8/18/2016		

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22	8/24/2016	Costs of renovations/additions to all schools - based on needs. HVAC, safety, technology updates, etc.		The committee should decide on a time frame for a possible bond proposal	9/8/2016
23	8/24/2016	Member list: can we fill in missing title; can we mark * by those who served on 1st comm; did all who wanted to serve again get to? <-- Answer: Yes	9/8/2016	Need to decide on 5 major issues to address and then break into subcommittees to address the best way to solve those top 5 issues	9/8/2016
24	8/24/2016	Do all elem schools basically have 2 classrooms per grade?	9/8/2016	Factual #s that are Harvey Center for: Summer; School Year	9/8/2016
25	8/24/2016	Copy of all sinking fund expenditures for last 5 years - full account statement	9/8/2016		
26	8/24/2016	More detailed breakdown of sinking fund dollars for the last five years. Current info only goes three years and was very broad	9/8/2016		
27	8/24/2016	Goal/time frame	9/8/2016		
28	8/24/2016	November school board presentation?	9/8/2016		
29	8/24/2016	Time frame/timeline	9/8/2016		
30	8/24/2016	Possible public comment towards end of meeting?	10/25/2016		
31	8/24/2016	Breakdown of classroom sizes/#s at each elem with SOC # in each classroom. i.e.: Kind. At NA Class 1: 0 SOC 22 organic Class 2: 0 SOC 23 organic Class 3: etc. Class 4:	9/8/2016		
32	8/24/2016	I would like to see the latest "official" Stanfred enrollment projection report including an explanation of the various projections provided in the report and the rationale used by MPS in which projection is used for planning purposes. Ideally I would like to see the full report with all levels of projections.	8/30/2016		
33	9/8/2016	Could we support more GSRP & Head Start if we had more space?			
34	9/8/2016	What impacts will be made to current schools if we move 1 or more grades? Can we make a list of pros cons?			
35	9/8/2016	Want current enrollment numbers	9/16/2016		
36	9/8/2016	Still need more detail on sinking fund like to know what items were addressed by payments noted to vendors	9/16/2016		
37	9/8/2016	Cost diff between lease and buy buses			
38	9/27/2016			Make pro/con list for the existing configuration options	
39	9/27/2016			Possibly re-survey the staff in regards to their opinions of best practice in considering a re-configuration	
40	9/27/2016	Can we get a clear picture of the cost to move K to HEC? Add a wing? Or move Admin and renovate? What is the cost? \$13.5 million? Can we clarify what that includes?	10/25/2016		
41	9/27/2016	General breakdown of \$13.5 million estimate for moving K to HEC - what generally is it to be spent on	10/25/2016		

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42	9/27/2016	More discussion/info from admin/prtn/teachers (!) about pros/cons to move K (or K-1?) to HEC. What is benefit but what do we not get any longer - like upper grades helping younger students. How many days would that be lost if upper can't help any longer.		Do we want vote in May or another month? Would like to get that timeline.	
43	9/27/2016			I'd like to spend some time reviewing the details of the post-election survey. Some of our discussion is being influenced by assumptions about what the community will support. We should make sure we all understand what feedback we actually received. I'd be happy to prep and present that.	10/13/2016
44	9/27/2016 (via email)	Amount of square footage of space administration and early learning uses	10/25/2016		
45	9/27/2016 (via email)	# of students in HEC at its peak use	10/25/2016		
46	9/27/2016 (via email)	What is the process as to what vendors are used particularly for sinking fund dollars?			
47	10/13/2016 (via email)	From school staff - which config is preferred from an educator's perspective: K-1 at a separate bldg OR 4-5 at a separate bldg (with three 2-5 or K-3 bldgs, respectively). Pros/cons to managing, teaching, bussing, staffing, specials, curriculum, etc.			
48	10/13/2016 (via email)	The land area and approximate dimensions for each elementary school site (including HEC)			
49	10/13/2016 (via email)	Unit cost (eg, per square foot) for school bldg demolition			
50	10/13/2016			Discussion about conducting staff surveys on our top 3 configuration options	
51	10/13/2016	I would like to briefly hear from Ron/Administration on the 3 planning options that were chosen tonight and if we should be considering an additional option we ruled out. Are we heading in an effective/agreeable direction to date?			
52	10/14/2016	What kind of construction would we need to do if: 1. Moved 5th grade to MMS 2. Moved 5th grade to MMS and K to HEC 3. Moved 5th to MMS and K-1 to HEC 4. Would any construction need to be done to the 3 elementary schools if we moved out the K and 5th grades?			
53	10/14/2016	Concern for member attendance - would like to consider filling those seats			