

Mason Public Schools
Textbook Selection Criteria

Textbook Title: _____

Publisher: _____ Copyright Date: _____

Review's Name: _____

Guiding Principles	3	2	1	NA	Comments
K-12 Alignment					
<ul style="list-style-type: none"> K-5, 6-8, and 9-12 Programs Complement Each Other Vertically and Do Not Create Alignment Gaps Vertically 					
CCSS Alignment					
<ul style="list-style-type: none"> Text Complexity Matches Requirements Outlined in the CCSS (X 2) 					
<ul style="list-style-type: none"> All Students (Including Those Behind) Have Extensive Opportunities to Encounter On-Grade-Level Text (X 2) 					
<ul style="list-style-type: none"> Science and Social Studies Topics and Reading Opportunities Are Frequently Available in Grades K-5 					
<ul style="list-style-type: none"> Frequent Opportunities for Re-reading are Available 					
<ul style="list-style-type: none"> Balance of Literary and Informational Text Matches the Requirements Outlined in the CCSS by Grade Band (X 2) 					
<ul style="list-style-type: none"> In Grades 3-5, Anchor Texts are Provided that Explore a Topic Around Shorter Literary and Informational Texts 					
<ul style="list-style-type: none"> The Percentage of Tasks and Questions That are Text Dependent Matches the Requirements of the CCSS (X 2) 					
<ul style="list-style-type: none"> Close and Critical Reading Opportunities are Provided Regularly (x 2) 					
<ul style="list-style-type: none"> Questions and Tasks Require Textual Evidence, Including Valid Inferences and Citations From the Text (X 2) 					
<ul style="list-style-type: none"> Independent Reading Opportunities Are Provided that Appeal to Student Interest, Develop a Deep Knowledge Base and Encourage a Love for Reading 					
<ul style="list-style-type: none"> Materials Focus on Academic Vocabulary That's Prevalent in Complex Text Through Reading, Writing, Listening, and Speaking 					
<ul style="list-style-type: none"> Significant Grammar and Language Conventions are Addressed Throughout The Materials (X 2) 					
<ul style="list-style-type: none"> One or More of the Following are Clearly Identified Throughout the Materials: <ul style="list-style-type: none"> Essential Questions Big Ideas Learning Goals/Targets Objectives 					
<ul style="list-style-type: none"> CCSS Are Clearly Identified Within Units and Lessons 					
COMPREHENSIVE PROGRAM:					
<ul style="list-style-type: none"> Materials are Available in Print and Online 					
1. Tier 2 and 3 Intervention Components Included					

3 = Element consistently meets/exceeds criterion 2 = Element Partially meets/exceeds criterion

1 = Element does not satisfy criterion

NA = Not Applicable

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<ul style="list-style-type: none"> Interventions Address Both Low and High Readiness Learners (X 2) 					
<ul style="list-style-type: none"> Online and Paper Interventions are Available 					
<ul style="list-style-type: none"> ELL Component is Available 					
2. Assessment Component					
<ul style="list-style-type: none"> Common Formative & Summative Assessments Summative Assessments are Both Paper/Pencil and Online Summative Assessments are M-STEP / Smarter-Balanced Like 					
<ul style="list-style-type: none"> Performance Task Assessments Are Available 					
<ul style="list-style-type: none"> Diagnostic Assessments are Available that Measure the Foundations of Reading in Grades K-2 					
<ul style="list-style-type: none"> Benchmark Assessments are Available 					
<ul style="list-style-type: none"> Text to Speech is Available for Assessments 					
<ul style="list-style-type: none"> Online Data Collection of Student Learning with Items Linked to the CCSS 					
3. Writing and Speaking Progression (Writing is Embedded in The Program and Not Separate)					
<ul style="list-style-type: none"> Writing and Speaking to Sources is a Key Task 					
<ul style="list-style-type: none"> Program Focuses on Forming Arguments Through Writing and Speaking 					
<ul style="list-style-type: none"> Program Focuses On Informative Writing and Speaking 					
<ul style="list-style-type: none"> The Balance of Speaking and Writing Matches the Requirements Called for in the CCSS 					
<ul style="list-style-type: none"> Electronic Writing Opportunities Are Available 					
4. Online/Technology Components					
<ul style="list-style-type: none"> Online Teacher and Student Editions are Available 					
<ul style="list-style-type: none"> Online Close and Critical Reading Opportunities Are Available 					
<ul style="list-style-type: none"> Online Tools for Close and Critical Reading Are Available (Highlighting, Underlining, Cross-Off, Sticky Notes, Mark for Review, and etc.) 					
<ul style="list-style-type: none"> Text To Speech Available for Texts 					
<ul style="list-style-type: none"> Audio and Video Available 					
<ul style="list-style-type: none"> SmartBoard Capability is Available 					
<ul style="list-style-type: none"> Online Components Work with Laptops, Chromebooks, iPads, iPhones, and Android Devices 					
<ul style="list-style-type: none"> Teachers and Students Have Home Access 					
Instruction					

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<ul style="list-style-type: none"> ● 5 Big Ideas of Reading (X 2) <ul style="list-style-type: none"> ○ Effective Instruction in All Aspects of Foundational Reading in Grades K-2 					
● Fluency Instruction is a Major Focus of the Materials in Grades K-2 (X 2)					
● Explicit Instruction is Evident (X 2)					
● Program is Designed for Whole-Group, Small-Group, and Individual Instruction per the CSSS Requirements					
● Frequent Opportunities for Re-reading are Available					
● Instructional Scaffolding is Evident So that All Students (Including Those Behind) Experience Complex, On-Grade Level Text (X 2)					
● Instructional Reading Strategies Support Comprehension and Focuses on Building Knowledge					
● Instructional Rigor Requiring High Levels of Cognitive Complexity are Evident and Frequent (X 2)					
● Materials and Instruction Allow Flexibility In Order to Meet the Needs of All Students					
● Best Practice Instructional Strategies are Evident Throughout the Program					
● Graphic Organizer Are Used Frequently					
Ease of Use					
● Program Can Be Adapt to Tight Time Constraints					
● Teacher Edition (Online and Paper) is Well Organized and Appealing					
● Student Edition (Online and Paper) is Well Organized and Appealing					
● Glossary is Comprehensive (Online and Paper)					
● Illustrations (Online and Paper) are Useful, Up-To-Date, and Engaging					
● Illustrations and Narrative are Race, and Gender Neutral					
● Balanced Viewpoints are Presented Regarding Controversial Subjects					
● Materials (Online and Paper) Will Engage 21st Century Students in a Complex and Changing World					
PD					
● ISD PD Support					
● Publisher PD Support					
● Local District PD Collaboration					
Reviews/Research					

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