

Notes ELA Committee meeting 11/01/16

**Members Present:** Kevin Dufresne, Craig Kueffner, Casei Marlan, Jen Sauser, Christie Lehman, Shannon Huff, Mark Sunderman, Jeremy Mills, Erika Fitzgerald, Jeremy Cunningham, Laura Lange, Krista Sherman, Lance Delbridge, Melissa Netzel, Sarrah Gani, Jeri Loomis, Ted Berryhill, Cynthia Hyaduck, Shelley Probstele

**Members Absent:** Katy Campbell, Delena, Allegoet

**Additional People Present:** Mike Prelesnik

4:15 meeting called to order (Kevin). Norms and minutes from the last meeting OK'd .

Craig discussed the need to extend our meetings into January to make room for all that was needed to explore, and especially to account for presentation time from the Publishers. Dec 13<sup>th</sup> is currently planned for 4 hours, although there was a suggestion to have two meetings that week instead of one longer one. (Melissa, some mentioned later why not get subs for that one day?) Presentation to the Policy and Curriculum meeting would take place in January, with presentation to the Board to take place in February. Craig emphasized our focus should be on the scaffolding of a K-12 program, and the time is necessary to do this process justice. A question came up about the 5-6 years to review programs, and while publishers do push new product, it's just good policy to review what's working and what's not.

Kevin went over our guiding principles for our selection process and noted that several sheets included "Small Group Instruction" and it's importance.

Committee broke up into two teams and looked at Pearson products: Reading Street and ReadyGEN. Both products were K-5 programs. Each person used a rubric to score the products and each group engaged in discussions about pros/cons of each program. Melissa emphasized keeping the sheets with us to allow for continued research outside of the committee meeting time, and pointed out several links available to us online including state reviews of the products (although some are so new they're not yet reviewed). There were some comments/questions about examining a "hybrid" program without a network or equipment in place to support online work. Melissa closed reminding us to check out all the links online.