



Inspire ~ Empower ~ Succeed

North Aurelius Elementary
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May 21, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-2017 educational progress for North Aurelius Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Michael Prelesnik for assistance.

The AER is available for you to review electronically by visiting the following web site, <https://goo.gl/zkH6Go>, or you may review a copy in the main office at the office of North Aurelius Elementary School.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

We continue to address challenges in our student achievement score data as reflected in this report. Challenges in reading are being addressed by the implementation of a new core reading program, Wonders, and reading interventions for specific students who are identified by the building wide AIMSweb literacy screening. This is our first year of using Wonders. Our school is also in the third year of a core math program, Go Math! to address math performance. Staff also utilize math interventions for students identified in the building wide AIMSweb math screening. Wonders writing units are being taught to improve student performance in writing. The curriculum taught in mathematics and language arts is aligned to the Common Core State Standards (CCSS). Finally, our school has a science goal in our School Improvement Plan (SIP) to address challenges with the performance of our students on the science M-Step test.

State law requires that we also report additional information:

- Students are assigned to North Aurelius Elementary primarily by residence/district boundaries. A small percentage of Out-of-District Schools of Choice students attend North Aurelius Elementary if space is available.
- North Aurelius Elementary completed a three to five year improvement plan at the conclusion of the 2014-2015 school year. This plan is aligned with the district improvement goals. The plan is reviewed and updated annually. The school improvement plan was updated during the 2017-2018 school year.
- North Aurelius Elementary is a K-5 building with a student population of approximately 490 students during the 2015-2016 school year and 505 students during the 2016-17 school year. North Aurelius Elementary is located in a rural area south of Lansing. All instructional staff meet highly qualified certification requirements and provide general education and special education services to students daily.
- The core curriculum, a description of its implementation, and an explanation of the variances from the State of Michigan model is available for review in the school office (517.676.6506) and district curriculum office (517.676.6490). Parents may request to review these materials by contacting either office.
- Student growth is monitored on a continuous basis through the use of district curriculum assessments.
- Ninety-eight percent (98%) of students were represented by parents at parent-teacher conferences during the 2015-2016 school year. Ninety-eight percent (98%) of students also were represented by parents at parent-teacher conferences during the 2016-2017 school year.

North Aurelius Elementary is proud of our students' academic success and the social supports we are able to provide to our students. We are pleased that all of our Kindergarten through fourth grade classrooms participate in a week-long "Big Lesson" off-site learning experience each school year. We are also pleased with the implementation of the "Dude. Be Nice" club this year and Odyssey of the Mind. Congratulations to all of our students for their hard work and efforts on a daily basis to make academic achievements in school. We look forward to helping children learn and grow on a daily basis.

Sincerely,



Michael Prelesnik, Principal

