

# Mason Public Schools

## Teacher Learning Academy

### Observation: Planning Questions

What is the objective you want to achieve? How does it relate to the curriculum? Other lessons? The scope and sequence?

What instructional strategies do you hope to use? What did you think about as you considered what strategy to use? What helped you decide this was the one(s) to select?

What resources will your students bring? How will you activate their previous experiences, background knowledge?

How will you address the needs of the various learners in your classroom? How will you accommodate the various learning styles, levels of academic ability, etc.?

What are your expectations for students' behavior?

How will students be organized or grouped?

What will students be expected to do to demonstrate their learning?

What areas are you struggling with as you think about this lesson?

What problems do you anticipate with the lesson, your students, the materials, etc.?

What are your perceptions of how this lesson will go?

What are your students like? What makes them unique?

## Pre-Observation Questions

When do you want me to observe?

What is the purpose of this observation?

What is the objective of this lesson?

Tell me about what you expect from the students in this lesson.

What has happened before this lesson? What will follow?

Describe the sequence for this lesson.

What do you expect students to know, do and think about after this lesson?

What strategies will you use to teach this lesson?

What materials or resources will you use?

What questions or concerns do you have about this lesson?

What should I know about your students before I visit?

What type of information would you like from me? What data do you want? What information can I gather that will be helpful to you?

How should I collect the data?

Where is it best for me to be while I am in your class?

What expectations do you have of me regarding involvement with students or contributing to the lesson?

What will you say to students about my presence?

What do you expect me to say to students if I am asked about my reasons for being in the classroom?

## **Reflection/Post-Observation Questions**

Describe the lesson.

How did the lesson go?

What do you feel particularly good about?

How does it compare with what you expected?

What changes did you make from your original plan? What occurred that caused you to make those changes? How did you decide what to do?

What surprised you about the lesson?

Which students achieved the objective? How do you know that?

Which students will need further work on this objective? How do you know that? What do they need to be successful? How will you help them?

How will you alter tomorrow's plan based on today's lesson?

What would you do differently if you had to teach this lesson again?

What did you learn about your students during this lesson?

What did you learn about teaching from this lesson that will help you as you plan future lessons?

Summarize what you can take away from our conversation about your lesson.

What feedback can you give me that would help me do a better job as your coach?