

## Scope and Sequence

<b>Course / Grade Title:</b>					
<b>Course / Grade Content:</b> What will students be expected to know and do? Provide the core knowledge and skills (standards) that will be taught and assessed. Organize the essential content standards by unit		<b>Student Activities</b> What will students do to demonstrate their learning?  What cross-content integration is there with literacy? (Include CCSS for History, Science, and the Technical Subjects where applicable)		<b>Assessment(s)</b> What common assessments (formative and/or summative) will be used to measure student progress and achievement?  (These may remain the same or require minimal changes for subsequent units)	<b>Differentiation</b> How will the curriculum, instruction, and assessments be accommodated to meet the needs of each student?  (These may remain the same or require minimal changes for subsequent units)
Unit Name / Number of Days or Weeks / Time Period	Big Ideas / Topics / Key Concepts	Essential Standards (Include the SMP for Math)			
<b>Unit 1</b>					
<b>Unit 2</b>					

# Scope and Sequence

<b>Course / Grade Content:</b>		<b>Student Activities</b>	<b>Assessment(s)</b>	<b>Differentiation</b>
<b>Unit 3</b>				
<b>Unit 4</b>				
<b>Unit 5</b>				
<b>Unit 6</b>				
<b>Unit 7</b>				

## Scope and Sequence

--	--	--	--	--	--

## Scope and Sequence

<b>Course / Grade Content:</b>		<b>Student Activities</b>	<b>Assessment(s)</b>	<b>Differentiation</b>
<b>Unit 8</b>				
<b>Unit 9</b>				
<b>Unit 10</b>				
<b>Unit 11</b>				
<b>Unit 12</b>				

## Scope and Sequence

## Scope and Sequence

<b>Course / Grade Content:</b>		<b>Student Activities</b>	<b>Assessment(s)</b>	<b>Differentiation</b>
<b>Unit</b>				

# Scope and Sequence