

MICIP Portfolio Report

Mason Public Schools (Ingham)

Goals Included

Active

- District-Wide MTSS
-

Buildings Included

Open-Active

- Alaiedon Elementary
 - James C. Harvey Education Center
 - Mason High School
 - Mason Middle School
 - North Aurelius Elementary
 - Steele Elementary
-

Plan Components Included

Goal Summary

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Funding

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Activity Text

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MICIP Portfolio Report

Mason Public Schools (Ingham)

District-Wide MTSS

Status: ACTIVE

Statement: We aim to develop district-wide K-12 systems to support student achievement and student support by 2025.

Created Date: 10/27/2023

Target Completion Date: 06/30/2026

Strategies:

(1/4): MTSS Framework (General)

Owner: Randy Barton

Start Date: 10/27/2023

Due Date: 06/30/2026

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making."

Buildings: All Active Buildings

Total Budget: \$285,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Community-at-Large
- Educators
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Team Based Leadership - Create District Improvement Team - Randy Barton will oversee the program and report on progress.	Randy Barton	01/01/2024	06/30/2024	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Develop Tiered Delivery Systems (Academic) - Craig Kueffner will oversee the program and report on progress.	Craig Kueffner	07/01/2024	06/30/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Develop Effective Screening and Assessment Systems & Data-Based Decision Making - Randy Barton will oversee the program and report on progress.	Randy Barton	07/01/2025	06/30/2026	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Title 1 Interventionists and Paraprofessional to provide Tier 2 and Tier 3 support in Reading and Mathematics - Randy Barton will oversee the program and report on progress.	Craig Kueffner	10/27/2023	06/30/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> • James C. Harvey Education Center • Steele Elementary 				
Improve access for students and staff to behavioral and social emotional supports and refine systematic programming at all three tiers: Continued professional development around mental health topics like trauma-informed instructional practices for all staff.	Craig Kueffner	07/01/2024	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Improve access for students and staff to behavioral and social emotional supports and refine systematic programming at all three tiers: Targeted	Craig Kueffner	07/01/2024	06/30/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
professional development for our mental health professionals in systems like CISM and PREPaRE.				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Improve access for students and staff to behavioral and social emotional supports and refine systematic programming at all three tiers: Therapy dog program installed at all six elementary buildings.	Craig Kueffner	01/01/2024	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Title I Behavioral Interventions for Steele Elementary to support student behavior.	Craig Kueffner	07/01/2024	06/30/2026	ONTARGET
<i>Activity Buildings:</i> • Steele Elementary				
Improve access for students and staff to behavioral and social emotional supports and refine systematic programming at all three tiers: Install social emotional learning programming across the district and increase mental health activities for staff and students.	Craig Kueffner	07/01/2024	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Review and formalize the district's Multi-tiered System of Supports	Craig Kueffner	07/01/2024	06/30/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
(MTSS): Complete and analyze the MTSS Practice Profile as a district annually.				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Review and formalize the district's Multi-tiered System of Supports (MTSS): Through the work of the district improvement team (DIT), provide professional development around data analysis and use of effective practices.	Craig Kueffner	01/01/2024	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Understand and support community diversity and culture, including continued equity and inclusion efforts: Individual diversity initiatives, professional development/ collaboration opportunities, and the Inclusion Week initiative.	Craig Kueffner	07/01/2024	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Instructional Consultant will provide coaching in all schools with a focus on student engagement, feedback, formative assessment, learning targets, high-quality questioning, PLCs, and other best practices to improve student achievement.	Randy Barton	10/27/2023	06/30/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> • Alaieton Elementary • James C. Harvey Education Center • Mason High School • Mason Middle School • North Aurelius Elementary 				
Resources for Homeless Students- Including support for student transportation, supplies and additional support for students experiencing homelessness.	Randy Barton	10/27/2023	06/30/2026	ONTARGET
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				

(2/4): Guaranteed and Viable Curriculum

Owner: Randy Barton

Start Date: 10/27/2023

Due Date: 06/30/2026

Summary: A “guaranteed” curriculum is often defined as a mechanism through which all students have an equal opportunity (time and access) to learn rigorous content. This requires a school-wide (or district-wide) agreement and common understanding of the essential content that all students need to know, understand, and be able to do. The word “all” needs emphasis; a guaranteed curriculum promotes equity, giving all children equal opportunity to learn essential content, and to provide this opportunity, curricular materials and instructional approaches must be grounded in research, implemented with fidelity, and must include vertical as well as horizontal alignment. For a curriculum to be “viable,” there must be adequate time for teachers to teach the content and for students to learn the content. A viable curriculum eliminates the supplementary or “nice to know” content. Teachers must have the flexibility to meet student needs through different methods of content delivery, helping students dive deeper into their passions. At its essence, a GVC represents the core non-negotiables of student learning. It’s what schools and teachers commit to providing for all students.

Buildings: All Active Buildings

Total Budget: \$900,000.00

- Title II Part A (Federal Funds)
- General Fund (Other)

Communication:

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| <p>Method</p> <ul style="list-style-type: none"> • School Board Meeting • Presentations • Parent Newsletter | <p>Audience</p> <ul style="list-style-type: none"> • Educators • Staff • School Board • Parents |
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Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Priority or Essential Standards Identified in grades 6-12 with support from MJK Consulting- Randy Barton will oversee the program and report on progress.	Tara Becker-Utess	10/27/2023	06/30/2024	OVERDUE
<p>Activity Buildings:</p> <ul style="list-style-type: none"> • Mason High School • Mason Middle School 				
Provide multiple modes of assessment opportunities	Ted Berryhill	07/01/2025	06/30/2026	UPCOMING

Activity	Owner	Start Date	Due Date	Status
that inform instruction: Creation of a High Quality Summative Assessments Aligned with Standards in grades 6-12 with support from MJK Consulting - Randy Barton will oversee the program and report on progress				
<i>Activity Buildings:</i> <ul style="list-style-type: none"> • Mason High School • Mason Middle School 				
Provide multiple modes of assessment opportunities that inform instruction: Create High Quality Formative Assessments in grades 6-12 with Support from MJK Consulting- Randy Barton will oversee the program and report on progress	Tara Becker-Utess	07/01/2025	06/30/2026	UPCOMING
<i>Activity Buildings:</i> <ul style="list-style-type: none"> • Mason High School • Mason Middle School 				
Ensure horizontal and vertical alignment prekindergarten-12th grade across all instructional areas: Selection and implementation of new Math Core Program (Review 23-24, Pilot 24-25, Implement 25-26) - Randy Barton will oversee the program and report on progress.	Randy Barton	10/27/2023	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Ensure horizontal and	Melissa	07/01/2025	07/02/2025	UPCOMING

Activity	Owner	Start Date	Due Date	Status
vertical alignment prekindergarten-5th grade across all instructional areas: Update Core ELA Program to Wonders 2023 and provide literacy training for Wonders implementation and essential literacy practices using 35j funds	Netzel			
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> • Alaiedon Elementary • James C. Harvey Education Center • North Aurelius Elementary • Steele Elementary 				
Professional learning for pilot and implementation of core math materials.	Randy Barton	07/01/2024	06/30/2026	ONTARGET
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				
Ensure horizontal and vertical alignment prekindergarten-12th grade across all instructional areas: Identify and communicate pre-requisites for success as students enter the next grade level (vertical alignment).	Tara Becker-Utess	07/01/2024	06/30/2025	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> • Mason High School • Mason Middle School 				
Implement equitable grading practices grades 6-12 that measure learning of each standard and separate non-achievement factors from content knowledge: Review grading	Ted Berryhill	07/01/2025	06/30/2026	UPCOMING

Activity	Owner	Start Date	Due Date	Status
practices and implement standards based grading.				
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> • Mason High School • Mason Middle School 				

(3/4): 23g Expanded Learning Time

Owner: Randy Barton

Start Date: 10/27/2023

Due Date: 06/30/2026

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Buildings: All Active Buildings

Total Budget: \$356,000.00

- General Fund (Other)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Parent Newsletter

Audience

- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
<p>What I Need (WIN) Time - Professional Development for Instructors- To provide instructors with professional development to implement tier two and three programs and instruction to meet the individual needs of learners within the core curriculum. This would also provide instructors with professional learning on using student data to make in the moment instructional decisions.</p> <p>Bulldog Brilliance - After School Instructional Support - Certified instructional staff will provide small group or individualized instruction to support each student's learning needs. When needed, paraprofessionals will support and assist with this program. A maximum of four certified staff and paraprofessionals will be used per building. The program will run after school for one hour, twice weekly. Scope of the program will be determined one amount of funding is specified. Randy Barton will oversee the program and report on progress.</p>	<p>Randy Barton</p>	<p>10/27/2023</p>	<p>09/30/2025</p>	<p>ONTARGET</p>

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
<p>What I Need (WIN) Time Program Materials - MTSS Tiered Instructional Time- To purchase intervention programs and materials to support tier two and three students within the core curriculum. Bulldog Brilliance - After School Instructional Support - Certified instructional staff will provide small group or individualized instruction to support each student's learning needs. When needed, paraprofessionals will support and assist with this program. A maximum of four certified staff and paraprofessionals will be used per building. The program will run after school for one hour, twice weekly. Scope of the program will be determined one amount of funding is specified. Randy Barton will oversee the program and report on progress.</p>	Randy Barton	10/27/2023	09/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
<p>Bulldog Brilliance - After School Instructional Support - Certified instructional staff will provide small group or individualized instruction to support each student's learning needs. When</p>	Randy Barton	10/27/2023	09/30/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<p>needed, paraprofessionals will support and assist with this program. A maximum of four certified staff and paraprofessionals will be used per building. The program will run after school for one hour, twice weekly. Scope of the program will be determined once amount of funding is specified. Randy Barton will oversee the program and report on progress.</p>				
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				
<p>Level Up! Summer Programming- Extended Summer Learning for five weeks. Students attend four half days per week to extend classroom learning. The program focuses on literacy, math and stem activities. The program is facilitated by twenty classroom teachers, twenty paraprofessionals, one lead teacher, and one administrative assistant. Bulldog Brilliance - After School Instructional Support - Certified instructional staff will provide small group or individualized instruction to support each student's learning needs. When needed,</p>	<p>Craig Kueffner</p>	<p>10/27/2023</p>	<p>09/30/2025</p>	<p>ONTARGET</p>

Activity	Owner	Start Date	Due Date	Status
<p>paraprofessionals will support and assist with this program. A maximum of four certified staff and paraprofessionals will be used per building. The program will run after school for one hour, twice weekly. Scope of the program will be determined one amount of funding is specified. Randy Barton will oversee the program and report on progress.</p>				
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				

(4/4): Collective Responsibility

Owner: Randy Barton

Start Date: 02/05/2024

Due Date: 06/29/2026

Summary: A culture of collective responsibility that is collegial, collaborative, and professional that promotes student learning, professional learning, and system-level learning through the intentional development of norms, values, and beliefs.

Buildings: All Active Buildings

Total Budget: \$50,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Educators
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Update, develop, and implement media literacy programs throughout the district, prekindergarten-12th grade.	Craig Kueffner	07/01/2024	06/29/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Apply learning to real-world situations and build partnerships with the community, businesses, alumni, and post-secondary institutions (ex. internships, job shadowing, mentoring, career fairs, etc.).	Randy Barton	07/01/2024	06/29/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Empower teachers and students to take risks, try new strategies, learn from	Randy Barton	07/01/2024	06/29/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
one another, and embrace challenges, thereby creating a culture of courage and creativity.				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Empower teachers and students to take risks, try new strategies, learn from one another, and embrace challenges: Collaborative decision making - building and district level.	Randy Barton	05/01/2024	06/29/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Empower teachers and students to take risks, try new strategies, learn from one another, and embrace challenges: Create more opportunities for district coaching.	Melissa Netzel	02/05/2024	06/29/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Create a safe and welcoming learning environment: Administer, analyze, and action plan InsightEx perception/ culture survey to all MPS staff annually.	Randy Barton	05/01/2024	06/29/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				