



Every Student. Every Day.

Steele Elementary School
531 Steele Street – (517) 676-6510
Mason, Michigan 48854

February 10, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2023-2024 educational progress for Steele Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have questions about the AER, please contact Craig Kueffner, Principal.

The AER is available for you to review electronically by visiting the following website: [MI School Data – Steele Elementary](#), or you may preview a copy in the main office at your child's school.

For the 2023-2024 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given any of these labels.

State law requires that we also report additional information:

1. Students are assigned to Steele Elementary primarily by residence/district boundaries. A small percentage of School of Choice students attend Steele Elementary.
2. Steele Elementary creates and strives to meet school improvement goals each year.
3. Steele is a 1-5 building with a student population of approximately 514 students in the 2024-2025 school year and 507 students in the 2023-2024 school year. Steele is in the heart of the city of Mason. Thirty-one certified staff provide classroom and special education services for our students.
4. The core curriculum, a description of its implementation, and an explanation of the variances from the State of Michigan model are available for review in the school office (517-676-6510) or the district curriculum office.
5. Steele Elementary monitors student achievement continuously using AIMSweb Plus universal screening instruments, district curriculum assessments, formative classroom assessments, and the State of Michigan Assessment.
6. Parent-Teacher Conferences
 - a. 2022-2023 Fall In-person/Online Conferences - 96% parent attendance
 - b. 2023-2024 Fall In-person/Online Conferences - 88% parent attendance
 - c. 2024-2025 Fall In-person Conferences - 94% parent attendance

The staff at Steele Elementary provides a safe, caring, and rigorous learning environment that allows all students to be successful learners. The hard work of our teachers and students this past year was evident each day through the student learning and their growth mindset. The commitment to teaching with positive relationships has kept our students engaged and eager to learn each day.

Our teachers model what it means to have a growth mindset by participating in coaching cycles, after-school professional development, and personal growth activities. Our focus on a guaranteed and viable curriculum has resulted in consistent instruction and student learning.

As a school, we are very thankful also to have the support of the Mason Public Schools Foundation and our Steele PTO and what they are doing for our students. We are also thankful to our community for our wonderful learning spaces and buildings. We always welcome all our parents to be involved in the educational process of their children and we value our parent and community partnerships on this journey.

Sincerely,

A handwritten signature in black ink that reads "Craig M. Kueffner". The signature is written in a cursive style and includes a long horizontal flourish extending to the right.

Craig M. Kueffner
Principal – Steele Elementary School