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Dear MMS Parents:

Your child's Measures of Academic Progress® (MAP® Growth) test results are being sent home with your student on Monday, October 29, 2018. These tests determine your child's instructional level and measure academic growth throughout the school year in the areas of reading, mathematics, and science.

MAP Growth tests are unique in that they are adaptive tests your child took on a computer. That means that the test became more difficult the more questions your child answered correctly. When your child incorrectly answered a question, the test became easier. Therefore, your child took a test specifically created for his or her learning level. In addition, your child should have had the opportunity to learn the information presented on the test because the tests are aligned with the Mason Public Schools curriculum.

Your child's MAP Growth results are reported in **RIT scores**. This is a different type of score than a typical test that provides a percentage correct. It is also different from many tests that provide results based on your child's score compared to others in his or her grade. Instead, the RIT score is an equal-interval scale, like feet and inches, that is independent of grade level. As a result, we can easily measure growth in learning. This type of score increases the value of the tests as a tool to improve student learning because it enables teachers to recognize where to focus attention for your child's learning.

Please look for your child's Student Progress Report along with an attached key/legend to assist in reading the results. If you have any questions, please do not hesitate to contact me.

For more information on resources for parents, please visit the [Parent Toolkit](#) to access [A Parent's Guide to MAP](#) or visit Mason Middle School's [website](#) and scroll to the News and Information section for more detailed information regarding NWEA.

Thank you for taking an active interest in your child's education.

Sincerely,

Ted Berryhill
Principal

Inspire ~ Empower ~ Succeed