

3 Pros for myPerspectives based on the guiding principles	3 Pros for StudySync based on the guiding principles	3 Cons for myPerspectives based on the guiding principles	3 Cons for StudySync based on the guiding principles	Additional Comments myPerspectives:	Additional Comments Regarding StudySync:	Yes or No. Do you recommend that the district continue with Prentice Hall at the middle school and with self-created materials at the high school? If yes, please explain.
1. close to getting the connection to Illuminate Ed (for Reading Street) 2. 3.	1. alignment K-12 (if Wonders is adopted by the Board) 2. easier to use 3. more engaging online materials for the students	1. secondary teachers did not seem excited about it 2. we already have a Pearson product, and this does not look that different 3. the ease of use isn't there	1. the consumable is not as pretty 2. the need for technology to be closer to 1-to-1 in classrooms 3.		I would like to see StudySync adopted by the district.	No. I find more comfort in a program that is aligned by people whose job it is to align curriculum.
Solid core blended with online and paper has metacognition	Engaging for students Easier platform for online material Solid core and guiding principals each lesson is based on	Platform not as user friendly The paper/consumable seems to be more busy work Limited capabilities	New way of teaching--could be challenging for teachers Some rooms may need updated technology Cost?		I think this program would fit with the Reading Apprenticeship framework and other work that the English Department has been doing better than myPerspectives. It seems more engaging, higher rigor, and will move our teaching and students" learning into the 21st century.	No
CCSS Alignment, 21st Century Online stuff, Comprehensive Assessment components	Best Practice Instructional Components, CCSS Alignment, Tier 2/3, 21st Century stuff!	Best Practice: Units are not flexible and offer NO student models for writing, Program Ease of Use is REALLY bad, Not a lot of data and research supporting the program	Can only think of ONE: LOTS more stuff ONLINE and how well can we implement the program given our IT	Not very user friendly, and frankly, if our presenter yesterday is also our director of PD for the program, I've got SERIOUS reservations.	By far, the Study Sync program offers the flexibility we'll need here at the HS to create Trimester Unit study, which is NOT something that myPerspectives can do. But mostly, our students DESERVE a 21st Century program that will move them (and US!) forward. Despite some limitations, we cannot ignore the opportunity StudySync can provide our students AND our teachers... PLEASE ADOPT StudySync!	NO. No way can we get the results we need from our students if we continue our current program.

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CACC alignment, technology component, and ease of use VIA the more friendly student consumable.	CACC alignment, BETTER technology component, and ease of use VIA the more customizable units click and drag options.	Despite being 21st Century online, it looks rudimentary and dated. While the consumable can replace online work, there is a lot of content that simply can't be assessed without one-to-one. It is not easily manipulated to fit trimesters.	While the consumable can replace online work, there is a lot of content that simply can't be assessed without one-to-one. The consumable is severely lacking in student engagement. Ease of use will be rough for the first year for teachers.	I went into presentation feeling myPerspectives was the way to go because of the better consumable that would most likely need to be adopted since we are not one-to-one. But after seeing the program in use, it became apparent that the online component is a must-have if the program is to be fully utilized. Once it became apparent that the online component would be necessary, then the appeal of myPerspectives was greatly reduced because the online platform is not nearly as user friendly as other programs. It is also not reassuring that the professional presenter of myPerspectives found it difficult to navigate the online platform she was trying to sell...and talked to us like we were children... and made us do pair shares, as though it were a new and inventive strategy, not realizing it has been around since 1981...before she was born. Don't ask dumb rhetorical questions and maybe you won't get silence.	StudySync has addressed and solved many of the time-vampire nuances of the teaching profession through its aligned curriculum, lesson plans, and click and drag formatting options. It is clearly the better online option. BUT StudySync would require a HUGE change in technology requirements ASAP, a HUGE change in the conduct and responsibility of students, and a HUGE pedagogical change in the staff members adopting the program. It's HUGE. Furthermore, there is a great concern, from teachers, that we may lose the ability to "make the lessons ours." We do not want cookie cutter lessons that do not draw on our individual strengths. I am almost certain that will happen the first year. However, I think it can be overcome by the second year.  I am voting for StudySync, but I have reservations.	No.
Hard copy was eye catching and could be written in Aligns to CORE Online components offered essay scoring	Great variety of online components/aligns to CORE/stronger writing components with portfolio building capabilities The BLASTS will help cover current events and will hook the students into reading Assessments followed M-Step format - loved the ability to have a split screen and answer questions at the same time	Not as user friendly Writing components were not as strong Does not align with K-5 program	Hard copy not as eye catching Requires technology to be available and current		I would recommend this program be adopted by the district if we are going to have a new program.	No... while it might be easier to continue with what is familiar, I feel we need to move forward, start with something fresh that allows us to align our K-12 curriculum for ELA.

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book is more exciting for children	very user friendly, blast, time stamps	confusing when trying to find things online, not as many available resources	program is majority online, books are not all that exciting for children		I really liked study sync. I also like the idea that it is by the same manufacturer as wonders.	no
CCSS alignment, assessment components,	CCSS alignment, writing components, 21st century online/technology	felt writing component was weak, technology component was not as up to date as StudySync, online component for teachers was not easy to navigate	worry about available technology for students, will consumable be as "engaging", and PD.		I do recommend that StudySync be adopted. I feel that it offers many positives for our students that far outweigh the negatives. I feel that it offered the best well rounded ELA program (reading and writing). I also like the fact that we would have a comprehensive program by the same publisher K-12.	No
1. CCSS Alignment 2. Comprehensive Assessment Components 3. 21st Century Online/Technology Components	1. CCSS Alignment 2. Tier 2/3 Interventions- Although the program does not come with a set Tier-3 Intervention, the ability to change the lexile on different texts will allow teachers to meet the needs of all students. 3. 21st Century Online/Technology- This program will definitely appeal to 21st Century learners. The technology seems very easy to use. The ability to time stamp assignments will make it much easier for this program to be used by all students (even those without internet at home). Embedded writing assignments are included online via the Blasts.	1. Tier-3 Intervention is not included 2. Ease of Use - does not seem as user-friendly as StudySync 3. Embedded Writing and Speaking Components- the writing component seems to be weak	1. Data and Research Supporting the Program- The program is very new, so we don't have data yet. 2. ISD support 3. Tier 2/3 Interventions- Tier 3 intervention is not included. However, as I mentioned previously, the ability to change the lexile of the text will help accommodate the needs of students.		I recommend the district adopt StudySync.	No

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<p>Designed with Common Core            Similar program to current Prentice Hall so there will be some ease of use            Tier 2/3 interventions seem to be there</p>	<p>A truly blended learning program, this program is all about technology            Excellent CCSS alignment; if you complete the 4 units, you cover the CCSS            Assessment components mirror those of our state and national assessments</p>	<p>Ease of use: it seems cumbersome compared to sleek StudySync            Technological components also seem slightly less than ideal            Writing components seemed thrown on, not integrated</p>	<p>Lack of print materials is going to be an adjustment            Tier 3 interventions will require separate program purchase it seems            Data showing results are not there because the program is so new</p>	<p>Decent product and the one I thought I'd be voting for, but after Tuesday's presentations, I prefer StudySync</p>	<p>I would recommend StudySync be adopted by the district, but we are going to have put some concerted effort in on the technology side.</p>	<p>No. Let's be perfectly honest. I fully expect our secondary teachers to continue to self-create materials (and would be disappointed if they do not) that fit best practice and tie in with the core program that we adopt. These are almost all content specialists who have vast knowledge in their subject. That being said, we need to provide them the best core program as their base so they have all the advantages and resources they need to teach and cover the CCSS with fidelity.</p>